



# School of Planning, Public Policy and Management



## PPPM 404 Internship and Internship Nonprofit – Fall 2021 CRN 15214, 15215

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Office Hours: Thursdays & Fridays 2-3:30pm on Zoom  
Login with Duck ID and sign up for a time on Navigate using my personal link:  
<https://uo.campus.eab.com/pal/BWxzfa2DFw>

Additional times on Zoom by appointment (send me an email with all your availability)

In-person appointments by request only, location and date/time TBD

### Overview

Internships integrate theory and practice through planned, supervised work experience. A key component of a student's professional development is the ability to apply what is learned in the classroom to the world of work. Internships can spark an interest, "open doors," or launch careers. An academic (credit) internship is optional, but highly recommended for PPPM undergraduate students.

### Course Description and Learning Objectives

This course offers students individualized, applied learning opportunities to explore and clarify career goals, apply theory, acquire new skills, gain experience, and network with professionals. Students are encouraged to identify and explore a range of internships that support their career interests. I will assist each student in developing individualized learning goals that serve as the specific learning objectives for this course. In collaboration with their site supervisors, students outline tasks and responsibilities that support their learning goals. As a result, students who achieve their learning goals acquire a set of transferable skills and real-world experience that prepares them for professional positions, fellowships, or further academic study. Additional student learning objectives include:

- Assess achievement of individualized learning goals through task completion and supervisor feedback.
- Articulate achievement of learning goals clearly and concisely in response memo format at midterm and end of term.
- Complete a minimum of one work product that reflects achievement of learning goals.
- Demonstrate overall satisfactory performance on final evaluation completed by supervisor.

## Prerequisites

Successful completion of PPPM 412/410 Internship and Professional Development is a prerequisite to PPPM 404. In addition, students are also **required** to complete the internship planning steps outlined on the PPPM website during the term prior to the start of the proposed internship (<https://pppmstudents.uoregon.edu/resources-for-current-pppm-students/internship-resources/planning-your-internship-undergraduate/>). Required steps include: 1) initial meeting with me prior to end of week 5; 2) complete and return preauthorization form by Monday of week 9; and 3) complete and return PPPM Internship Agreement prior to end of week 10. It is not possible to register for PPPM 404 without completing the planning steps the term prior to the start of the internship.

## Course Website

The website is located on the UO Canvas system (<https://canvas.uoregon.edu>). The course syllabus, discussion boards, assignments, announcements, and other materials will be posted on the Canvas site. Please check frequently for updates and ensure that the UO Office of the Registrar has your correct email address. I will communicate with you via Canvas using course announcements and conversations. I recommend that you set your notification preferences for announcements and conversations to “ASAP” or “daily” so you do not miss important course information.

## Communicating with Me: How

Our class will communicate through our Canvas site. Announcements and emails are archived there, automatically forwarded to your UO email, and can even reach you by text. Check and adjust your settings under Account > Notifications.

If you contact me with a question, I will usually respond within 1-2 business days. I typically provide feedback on assignments within one week. Please make sure you have reviewed the Canvas site and the syllabus prior to sending a note about course logistics.

## Communicating with Me: Why

*Why* should you reach out to me? Talking with my students about our course material is a true pleasure. Are you confused or excited about something? Wondering how what you're learning relates to current events, career choices, or other classes you can take UO? Please be in touch! Please also be in touch to tell me how you are doing in difficult times – are you having a tough week? Having trouble with some aspect of the course? I would like to strategize with you. I will do everything I can to help you succeed.

## Course Requirements & Assessment

The internship site is your classroom and you are expected to interact with your supervisor and others in a professional manner.

## Attendance

Regular attendance/engagement in your internship is required. Students who fail to meet the required internship hours will **not** pass the course. For each academic credit, students must complete 30 internship hours during the 10-week term. Although there is no formal attendance reporting process (e.g., time sheets), site supervisors will notify me if a student is not maintaining regular attendance. If you are ill, you must contact your site supervisor.

## COVID Containment Plan for Classes

As the University of Oregon returns to in-person instruction, the key to keeping our community healthy and safe involves prevention, containment, and support. Here is information critical to how the UO is responding to COVID-19.

- Prevention: To prevent or reduce the spread of COVID-19 in classrooms and on campus, all students and employees:
  - Must comply with the [vaccination policy](#)

- Must [wear face coverings](#) in all indoor spaces on UO campus
- Complete weekly [testing](#) if not fully vaccinated to exempted
- [Wash hands](#) frequently and practice social distancing when possible
- Complete daily [self-checks](#)
- Stay home/do not come to campus if feeling [symptomatic](#)
- Complete the UO [COVID-19 case and contact reporting form](#) if you test positive or have been in close contact with a confirmed or presumptive case.
- **Containment:** If a student in class tests positive for COVID-19, all relevant classes will be notified via an email by the Corona Corps Care Team with instructions for students and staff based on their vaccination status. Specifically:
  - Vaccinated/asymptomatic students: Quarantine not required, but daily self-monitoring before coming on campus advised; [sign up for testing](#) 3-5 days after notification.
  - Unvaccinated or partially vaccinated students: 14-day quarantine advised – do not come to class. Sign up for testing 3-5 days after notification through [MAP](#) (if asymptomatic) or through University Health Services (541-346-2770) or your primary care provider (if symptomatic).
  - Symptomatic students: stay home – do not come to class/campus. Complete the online [case and contact form](#) and contact University Health Services (541-346-2770) or your primary care provider to arrange immediate COVID-19 testing.

Students identified as closer contacts of a positive case will be contacted by the Corona Corps Care Team (541-346-2292).
- **Support:** The following resources are available to you as a student:
  - [University Health Services](#) or call 541-346-2770
  - [University Counseling Center](#) or call 541-346-3277
  - [MAP COVID-19 Testing](#)
  - [Corona Corps](#) or call 541-346-2292
  - [Academic Advising](#) or call 541-346-3211
  - [Dean of Students](#) or call 541-346-3216

Please conduct regular symptom self-checks and do not come to class if you are experiencing symptoms. I will work with you to make sure you can stay caught up with the class. More information and a COVID-19 symptom self-check tool is here: <https://coronavirus.uoregon.edu/prevention/#if-sick-stay-home>

Familiarize yourself with exposure scenarios and guidelines to determine if you should come to class after suspected exposure to someone with the virus. <https://coronavirus.uoregon.edu/covid-exposure>

For full guidelines, which are subject to change, see the UO's COVID-19 regulations: <https://coronavirus.uoregon.edu/covid-19-regulations>.

### **Good Classroom (and Internship) Citizenship**

- Wear your mask properly and make sure it fits you well
- Stay home if you're sick
- Get to know your classmates and let them know if you test positive
- Get tested regularly
- Watch for signs and symptoms with the daily symptom self-check
- Wash your hands frequently or use hand sanitizer
- Complete the UO COVID-19 [case and contact reporting form](#) if you test positive or are a close contact of someone who tests positive

### **Student Expectations**

Students are expected to fulfill the responsibilities outlined on the PPPM Internship Agreement and Exhibit A – PPPM Internship Description. To ensure students receive performance feedback, site supervisors complete midterm and final student evaluations. Supervisors share the evaluation with the student, and then submit to me.

## Course Evaluation – Pass/No Pass

Students will be evaluated on attendance and the written assignments outlined below. To receive a “pass” for the course, students must satisfactorily complete **all** assignments by the due date. Failure to complete **all** assignments will result in a “no pass” for the course.

Students may contact me in advance to arrange an alternate due date if assignment deadlines overlap with religious festivals that are not also university holidays (e.g., Yom Kippur, Eid, Diwali). In the event of sudden illness, injury, or other emergency, students should contact me as soon as possible to make arrangements for catching up missed work or late assignments.

In accordance with university regulations, an incomplete will only be given when “the quality of work is satisfactory but a minor yet essential requirement of the course has not been completed for reasons acceptable to the instructor.”

## Written Assignments

Assignments will be available on Canvas two weeks prior to the due date. Students must **upload all assignments in Canvas by 5:00 pm** on the due date or make other arrangements with the instructor prior to the due date. Assignments should reflect a professional tone and presentation. A scoring rubric will be posted on the Canvas site.

<u>Due Date</u>	<u>Assignments</u>
October 1	Getting to Know You – discussion board participation ( <b>all students</b> )
October 4	Exhibit A – PPPM Internship Description ( <b>all students</b> )
November 1	Midterm memo ( <b>1<sup>st</sup> term</b> ) OR midterm progress report ( <b>continuing students</b> )
November 15	Informational interview report ( <b>continuing students only</b> )
December 6	Final memo and one work product ( <b>all students</b> ) Internship evaluation ( <b>if last term at current site</b> ) Thank you e-mail to internship supervisor and any key internship colleagues ( <b>all students, not graded, strongly encouraged</b> )
Finals Week, TBD	In-person class meeting ( <b>all students, optional, not graded</b> ) Students have expressed interest in an in-person meeting to connect with classmates and share about their internship projects and experiences. I will send a Canvas message during week 7 to identify a time that works for as many interested students as possible. The in-person meeting is <u>completely optional</u> and will have no bearing on your final grade in the course.

Please note: All students are required to submit a work product as part of the final assignment. A work product is a tangible outcome of an academic internship and not something you create just for the purpose of the final assignment. Specific work products will vary based on internship tasks and responsibilities. Examples of work products include spreadsheets, database reports, written materials created for the organization, flyers, maps, and other tangible outcomes of the hours spent as an intern. If you are concerned your internship will not yield a work product, you must reach out to the instructor and/or your site supervisor no later than week 3 of your internship. This will allow time to adjust your tasks and responsibilities to meet the academic requirements of PPPM 404.

## Academic Integrity

Students are expected to do their own work at all times. Copying content from other students and submitting it as your own work is grounds for failing the class. The University Student Conduct Code (available at <https://studentlife.uoregon.edu/conduct>) defines academic misconduct. Students are prohibited from committing or attempting to commit any act that constitutes academic misconduct.

## Accessibility

The University of Oregon is working to create inclusive learning environments (<http://aec.uoregon.edu/>). Please notify me if there are aspects of the instruction or design of this course that result in disability-related barriers to your participation. You are also encouraged to contact the Accessible Education Center in 360 Oregon Hall at 541.346.1155 or [uoaec@uoregon.edu](mailto:uoaec@uoregon.edu).

## Mental Health and Wellness

Life at college can be very complicated. Students often feel overwhelmed or stressed, experience anxiety or depression, struggle with relationships, or just need help navigating challenges in their life. If you're facing such challenges, you don't need to handle them on your own--there's help and support on campus.

As your instructor if I believe you may need additional support, I will express my concerns, the reasons for them, and refer you to resources that might be helpful. It is not my intention to know the details of what might be bothering you, but simply to let you know I care, and that help is available. Getting help is a courageous thing to do—for yourself and those you care about.

University Health Services help students cope with difficult emotions and life stressors. If you need general resources on coping with stress or want to talk with another student who has been in the same place as you, visit the Duck Nest (located in the EMU on the ground floor) and get help from one of the specially trained Peer Wellness Advocates. Find out more at <https://health.uoregon.edu/ducknest>.

University Counseling Services (UCS) has a team of dedicated staff members to support you with your concerns, many of whom can provide identity-based support. All clinical services are free and confidential. Find out more at <https://counseling.uoregon.edu/> or by calling 541-346-3227 (anytime UCS is closed, the After-Hours Support and Crisis Line is available by calling this same number).

## Basic Needs

Any student who has difficulty affording groceries or accessing sufficient food to eat every day, or who lacks a safe and stable place to live and believes this may affect their performance in the course is urged to contact the Dean of Students Office for support: 541-346-3216 or 164 Oregon Hall.

Visit this UO webpage for resources related to food, housing, healthcare, childcare, transportation, technology, finances, and legal support: <https://blogs.uoregon.edu/basicneeds/food/>.

## School of PPPM Diversity Statement *(provided by PPPM Equity Initiative, used with permission)*

PPPM strives to promote diversity along all dimensions, including and not limited to, those of race, ethnicity, culture, nationality, gender identity and expression, sexual orientation, socio-economic status, age, ability, religion, veteran status, family status, geographic location, and political beliefs. We are dedicated to fostering an inclusive, respectful, and supportive environment that ensures fair treatment, access, opportunity, and advancement for all students, faculty, and staff; as well as striving to identify and eliminate barriers that have prevented the full participation of historically underrepresented groups.

If you feel excluded or threatened, please contact your instructor and/or school head. The University Bias Education and Response Team is also a resource that can assist you. For more information: <http://dos.uoregon.edu/bias> or 541.346.3216.

## Support for All Students

I support all students regardless of their identity, immigration status, or country of origin. As a trained UO Dreamer ally, I support Dreamer students and promote their sense of belonging and safety as they pursue their higher education goals. For more information and resources please visit our Dreamers page (<https://www.uoregon.edu/dreamers>) and the Dreamers Working Group blog (<https://blogs.uoregon.edu/dreamers/>). Remember, when interacting with faculty, staff, and offices around campus you are never required to reveal your status. Please note: Email cannot be considered a confidential method of communication.

## **Center for Multicultural Academic Excellence**

The CMAE is a place where students are empowered, engaged, and nurtured for success. Our vision is to build and empower an inclusive and diverse community of scholars who exemplify academic excellence and inspire positive change. CMAE's mission is to promote student retention and persistence for historically underrepresented and underserved populations. We develop and implement programs and services that support retention, academic excellence, and success at the UO and beyond. Call 541.346.3479, email [cmae@uoregon.edu](mailto:cmae@uoregon.edu), or visit Suite 135 in Oregon Hall.

## **Sexual Violence, Harassment and Survivor Support** *(provided by UO Faculty Senate, used with permission)*

The UO is committed to providing an environment free of all forms of discrimination and sexual harassment, including sexual assault, domestic and dating violence and gender-based stalking. If you (or someone you know) has experienced or experiences gender-based violence (intimate partner violence, attempted to completed sexual assault, harassment, coercion, stalking, etc.), know that you are **not alone**. UO has staff members trained to support survivors in navigating campus life, accessing health and counseling services, providing academic and housing accommodations, helping with legal protective orders, and more.

## **Reporting Obligations**

I am a Student Directed-Employee and will direct students who disclose sexual harassment or sexual violence to resources that can help. I will only report the information shared to the university administration when the student requests that the information be reported (unless someone is in imminent risk of serious harm or a minor). I am required to report all other forms of prohibited discrimination or harassment to the university administration.

## **Prohibited Discrimination and Harassment Reporting**

Any student who has experienced sexual assault, relationship violence, sex or gender-based bullying, stalking, and/or sexual harassment may seek resources and help at [safe.uoregon.edu](http://safe.uoregon.edu). To get help by phone, a student can also call either the UO's 24-hour hotline at 541-346-SAFE [7244], or the non-confidential Title IX Coordinator/OICRC at 541-346-3123.

Students experiencing any other form of prohibited discrimination or harassment can find information and resources at [investigations.uoregon.edu](http://investigations.uoregon.edu) or contact the non-confidential Office of Investigations and Civil Rights Compliance at 541-346-3123 or the Dean of Students Office at 541-346-3216 for help. As UO policy has different reporting requirements based on the nature of the reported harassment or discrimination, additional information about reporting requirements for discrimination or harassment unrelated to sexual assault, relationship violence, sex or gender based bullying, stalking, and/or sexual harassment is available in the Employee Responsibilities section (<https://investigations.uoregon.edu/employee-responsibilities#employee-obligations>) of the Office of Investigations and Civil Rights Compliance website.

## **Mandatory Reporting of Child Abuse**

UO employees, including faculty, staff, and GEs, are mandatory reporters of child abuse. This statement is to advise you that your disclosure of information about child abuse to a UO employee may trigger the UO employee's duty to report that information to the designated authorities. Please refer to the following link for detailed information about mandatory reporting: <https://hr.uoregon.edu/policies-leaves/general-information/mandatory-reporting-child-abuse-and-neglect>.