

University of Oregon
School of Planning, Public Policy and Management (PPPM)

PPPM 444/544: Environmental Policy
Fall 2022 Syllabus (CRN 11708/16272)
Tuesdays & Thursdays, 10-11:20am
117 Lokey Education (A & B)

Instructor: Prof. Roland Ofori

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COURSE DESCRIPTION

This course is a survey of public policies pertaining to environmental issues in the U.S. and around the world. The course will begin with an overview of the nature of public policies, the policy process and policy analysis. It will cover the major environmental policies in the U.S., including the Clean Air Act, the Clean Water Act, the Endangered Species Act, National Environmental Policy Act, and other important topics such as climate change, energy, marine pollution, and food waste.

STUDENT LEARNING OUTCOMES

At the end of this course, students are expected to:

1. Understand core issues and major topics in environmental policy in the U.S.
2. Gain knowledge about the nature of public policymaking and policy analysis.
3. Demonstrate competence in environmental policy by using evidence-based materials, critically evaluating information and writing persuasively on environmental topics.
4. Discuss and engage others in a meaningful dialogue about environmental policy issues.

CLASSROOM AND ACADEMIC POLICIES

Course Website

The syllabus, reading materials, assignments and announcements will be posted on the University of Oregon's Canvas website (<https://canvas.uoregon.edu>). Please check the course website frequently as these materials may be updated in the future.

Classroom Policies

The following policies will help ensure that we all benefit fully from the class:

- **Attendance:** Please try to arrive on time, stay for the whole period, and not disrupt class activities.
- **Electronic devices:** Please do not use laptops, mobile phones or unauthorized electronic devices in class unless you are using them for class-related activities (e.g. taking notes).
- **Food:** Please avoid eating in class, although drinks are allowed.

- **Work environment:** In order to create a classroom in which students feel safe and comfortable to express their thoughts, please be open-minded and respectful of other persons, ideas, opinions and worldviews.
- **Courtesy:** All participants in the class should treat each other with the professional courtesy and respect expected in a workplace.
- **Communication:** All forms of communications should reflect professional standards in tone, presentation, formatting, and spelling.
- **Word:** All assignments should be completed using a word processor and submitted in Canvas.

Email

I will aim to respond to your emails within 48 hours during workdays. Please make sure that you review Canvas and course syllabus prior to asking any question about the class.

Grading Scale

You are expected to receive rigorous, challenging education at this university. Hence, please do all the readings, attend all classes and turn in all your assignments to receive a good grade in this class. We will also strive to grade your work in a fair and rigorous manner. The grading scale will typically be as follows:

| Ranges | Grades |
|-----------------|--------|
| 94.0% or higher | A |
| 90.0 to 93.99% | A- |
| 87.0 to 89.99% | B+ |
| 83.0 to 86.99% | B |
| 80.0 to 82.99% | B- |
| 77.0 to 79.99% | C+ |
| 73.0 to 76.99% | C |
| 70.0 to 72.99% | C- |
| 66.0 to 69.99% | D+ |
| 63.0 to 66.99% | D |
| 60.0 to 62.99% | D- |
| 59.99% or lower | F |

However, the grading scale may be adjusted to be consistent with the distribution of grades in previous classes if necessary.

Missed Class Policy

If you must miss a class, please arrange to get class notes from a classmate.

Academic Misconduct

Academic misconduct is prohibited and includes, but is not limited to, tampering with grades, resubmitting assignments for more than one class, cheating, plagiarism, fabrication, giving or receiving unauthorized help, and furnishing false information. Please see the Dean of Student's web site for the complete definition of academic misconduct. You are responsible for ensuring that your actions do not constitute academic misconduct. If there is any question about whether an act constitutes

academic misconduct, it is your obligation to clarify the question with the instructor before committing or attempting to commit the act.

Violations of Course Policies

Students who fail to adhere to the guidelines described in this section may receive an F for the course and may be subject to additional penalties from the School or the University.

Writing Lab

If you would like to improve your writing skills, I strongly encourage you to use the free services provided by the Writing Lab.

Accessibility and Disability

Students with documented accessibility/disability needs should see the course instructor as soon as possible. They should also request a verification letter from the Counselor for Students with Disabilities.

Workplace Harassment Prevention

The UO is committed to providing an environment free of all forms of prohibited discrimination and sexual harassment and abuse, including sexual assault, domestic and dating violence and gender-based stalking. UO employees have a duty to report such actions or behaviors to their supervisor or the Office of Affirmative Action and Equal Opportunity. The University Health Center and University Counseling and Testing Center can provide assistance and work confidentially with students.

Inclusion Statement

The College of Design is a community that values inclusion. We are committed to equal opportunities for all faculty, staff and students to develop individually, professionally, and academically regardless of ethnicity, heritage, gender, sexual orientation, ability, socio-economic standing, cultural beliefs and traditions. We are dedicated to an environment that is inclusive and fosters awareness, understanding, and respect for diversity. If you feel excluded or threatened, please contact your instructor and/or department head. The university Bias Education and Response Team is another resource that can assist you.

COURSE STRUCTURE

Readings

The main textbook for the course is Environmental Law and Policy (5th ed.) by J. Salzman and B. Thompson. Environmental Policy and Politics (7th ed.) by M.E. Kraft is also recommended but not required. Additional reading materials will be posted on Canvas.

Assignments and Course Grades

Course grades will be based on the following components:

| Assignments | Score |
|-------------|-------|
|-------------|-------|

| | |
|------------------------------|-----|
| iClicker quizzes (most days) | 20% |
| Policy memo | 10% |
| Group project paper | 30% |
| Final project paper | 40% |

iClicker Quizzes

You will be required to answer multiple choice questions in class using an iClicker. If you don't have an iClicker, please buy a new/used one at the Duck Store, Amazon, eBay etc. We will discuss how to register your iClicker in class. Submitting an iClicker response for another student is academic misconduct.

Due Dates

- Policy memo:
 - **Students in groups 6-10: Friday, Oct. 28.**
 - **Students in groups 1-5: Friday, Nov. 25.**
- Group project paper: **7th day after presentation.**
- Final project paper: **Thursday, Dec. 8.**

COURSE SCHEDULE

Additional reading materials will be posted on Canvas.

Week #1 – Sept. 27 and 29

- **Tuesday:** Introduction – basic themes and analytical frameworks
Salzman & Thompson Chapters 1 & 2
- **Thursday:** Introduction – policy types, policy tools, policy process and policy analysis
Kraft pages 18-29
Optional: Kraft pages 79-96
Optional: Salzman & Thompson Chapter 3(I)

Week #2 – Oct. 4 and 6

- **Tuesday:** Theories of the policy process: Multiple Streams (problem, policy & politics streams), Epistemic Communities, Instrument Constituencies, and Advocacy Coalitions
- **Thursday:** Environmental/natural resource management
Hardin 1968: focus on “Tragedy of Freedom in a Common” pages 1244-1245
Dietz Ostrom and Stern 2003

Week #3 – Oct. 11 and 13

- **Tuesday:** Environmental economics and ecological economics
- **Thursday:** Policy analysis

Week #4 – Oct. 18 and 20

- **Tuesday:** Clean Air Act
Salzman & Thompson Chapter 5

Kraft pages 151-158

- **Thursday:** Clean Water Act
Salzman & Thompson Chapter 7
Kraft pages 158-161

Week #5 – Oct. 25 and 27

- **Tuesday:** Clean Air Act - **Group 1 presentation**
- **Thursday:** Clean Water Act & Safe Drinking Water Act - **Group 2 presentation**
Kraft pages 161-163

Week #6 – Nov. 1 and 3

- **Tuesday:** Resource Conservation and Recovery Act & Comprehensive Environmental Response, Compensation, and Liability Act - **Group 3 presentation**
Kraft pages 163-165
Kraft pages 169-172
- **Thursday:** National Environmental Policy Act - **Group 4 presentation**
Salzman & Thompson Chapter 12
Kraft pages 249-251

Week #7 – Nov. 8 and 10

- **Tuesday:** Endangered Species Act - **Group 5 presentation**
Salzman & Thompson Chapter 10(IV)
Kraft pages 244-249
- **Thursday:** UN Framework Convention on Climate Change - **Group 6 presentation**

Week #8 – Nov. 15 and 17

- **Tuesday:** Renewable energy - **Group 7 presentation**
Salzman & Thompson Chapter 11
- **Thursday:** No class – but there will be a Canvas quiz on the Montreal Protocol
Salzman & Thompson Chapter 6(I)

Week #9 – Nov. 22 and 24

- **Tuesday:** Marine pollution - **Group 8 presentation**
- **Thursday:** No class – Thanksgiving holiday

Week #10 – Nov. 29 and 1

- **Tuesday:** Food waste - **Group 9 presentation**
- **Thursday:** Fisheries - **Group 10 presentation**

Finals Week

- **Thursday:** Final project paper due on December 8