

PPPM 340 (Spring 2023; 36698) Climate-Change Policy

[Jump to Today](#)

 [Edit](#)

PPPM 340 Climate Change Policy (CRN 36698)

Spring 2023

Esslinger 107

Professor Benjamin Clark (you can call me Ben or Dr. Clark, or Professor Clark)

Hendricks Hall 147b

bclark2@uoregon.edu (<mailto:bclark2@uoregon.edu>)

541-346-7320

Office Hours: Wednesdays 11:00-12:00 (before class)

<https://uoregon.zoom.us/j/96662787065?pwd=dHdWb0I5UHZLSWFKZzh1Szc2QlpWdz09>

(<https://uoregon.zoom.us/j/96662787065?pwd=dHdWb0I5UHZLSWFKZzh1Szc2QlpWdz09>)

Schedule meetings outside of office hours via my online calendar: https://calendly.com/benclark_uo

(https://calendly.com/benclark_uo)

COURSE DESCRIPTION

Welcome! I am committed to the success of all students in this course, and I look forward to the learning, questioning, and growing that we will do together this term. This class provides an overview of important policies related to climate change. The goals of this course are:

- Understand the fundamentals of climate change.
- Provide you with an overview of important policies related to climate change.
- Examining the design and effectiveness of specific policies.
- Evaluate policy at different governmental levels—international to federal, state, and local policies and administrative implementation.
- Explore the role of activists and individuals vis-à-vis climate change policy frameworks.

STUDENT LEARNING OUTCOMES

Following completion of this course, students will be able to:

- Analyze climate change policy issues based on equity and efficiency criteria.

- Evaluate significant components of climate change policy, including cap-and-trade, carbon tax, carbon offsets, carbon markets, international climate agreements, transportation policies, energy efficiency policies, renewable electricity policies, and the clean air act.
- Write clearly and persuasively about climate change policy.
- Articulate your role in climate change policy and action.

Assignments and Course Grades

<i>Component</i>	<i>Percentage</i>
Quizzes	20%
In-class & stickiness Q's	10%
Midterm Exam	15%
Writing Assignment	20%
Presentation to Colleagues	5%
Final Exam	30%

- **Quizzes:** A quiz will be due before each class except for exam days. The goal of the quizzes is to keep the class on the same pace with readings and get quick check-ins on how well you are tracking and/or comprehending material throughout the term. These questions will be posted two days before the class period to which they correspond and, unless otherwise noted, must be completed 45 minutes before class on the day they are due. The quizzes will often comprise one question based on the previous lecture and one based on one of the shorter readings for the new lecture. Each quiz will appear in the Quizzes tab in Canvas and has a title that corresponds to the date by which it is due. Each student's two lowest scores will be dropped to allow for missed quizzes due to extenuating circumstance/forgetfulness. Because two quizzes are dropped, which gives you plenty of flexibility, there are no make-up quizzes.
- **Written Assignments:** There will be one writing assignment. Detailed instructions for this assignment will be distributed later in the course. The due date is listed on the course schedule. You

can turn in a rough draft two weeks before the due date so I can provide feedback. Based on this written assignment, you will present briefly to others in the class on the due date.

- **In-class and stickiness questions:** I will post polls and questions periodically during class. I will also ask you to let me know the lectures' stickiest points at the end of class. By answering the 'sticky' question surveys, I will be better able to ensure everyone is on track with the course and progress. You will get to drop the four lowest scores from these assignments. You have to be in class to complete these.
- **Exams:** Two total exams will be administered in this class. A midterm exam and a comprehensive final exam. The exams will contain a mixture of multiple-choice, short-answer, and essay questions.

Course Materials & Website

All course materials are posted here on the Canvas site. Please check the course website frequently for updates.

Grading Scale

100	A+	85-89	B+	70-74	C+	55-59	D+	<45	F
95-99	A	80-84	B	65-69	C	50-54	D		
90-94	A-	75-79	B-	60-64	C-	45-49	D-		

COURSE SCHEDULE --we follow the [Modules](#) in Canvas for our schedule.

Schedule updates will be announced in class and on Canvas. The schedule at the start of the term is a **tentative** outline of the course sessions with assigned readings. Dates for some topics will inevitably change. Please rely on the class Canvas account for up-to-date information on class readings.

Class FAQ

What kind and level of participation is expected in class? Students are expected to have obtained and read readings before class start. If you do not understand the material, bring your questions, but do not use this as an excuse not to read. Reading is your first exposure to materials, which facilitates deeper in-class discussion. I expect all students to participate in the discussions in class. This doesn't

mean you have to have your hand up all class long with answers to all questions. Instead, I want to see regular, informed participation throughout the term while you are in the classroom.

What does professional practice mean in the context of this class? You are expected to behave professionally.

- All students should treat one another and the instructor professionally and respectfully.
- All communications relating to this course and all work turned in for this course should reflect professional standards in tone, presentation, formatting, and spelling.
- All course assignments should be completed using a word processor (MS Word).

What should I do if I miss a class? If you must miss a class, please arrange to get class notes from a classmate. I will not provide my notes to students. I may or may not post my slides from class on Canvas. It will be my discretion to do so. When they are posted, I will do so after class. Just like two quizzes are dropped, two unexcused absences are also allowed. You will get a mid-term grade to know whether you are on track to get full points.

What happens if I miss an exam or turn in an assignment late? If you miss the midterm, your final exam will be re-weighted to account for the missed midterm. Missing both exams will result in a zero for both exams. Accommodations for AEC will allow for rescheduling an exam, but only if a request is made for this accommodation at least two weeks before the exam. Please provide the instructor with a “Student Religious Accommodation Request” form by the end of the second week of the term. The form can be found here: <https://registrar.uoregon.edu/calendars/religious-observances> (<https://registrar.uoregon.edu/calendars/religious-observances>). This accommodation cannot be made if this form is not received on time.

Extensions on the written assignment deadline will be allowed only in very rare circumstances. Five points will be deducted for the first hour the assignment is late, 10 points for the second hour, 20 points off after 12 hours, and five additional points for every 12 hours thereafter.

As noted earlier, there are no make-up possibilities for quizzes because you can drop the lowest two quizzes anyway. Arrangements must be made to take an exam early when absences are required due to approved university activities.

What is your incomplete policy? You are expected to turn in all assignments at the designated time. Following university regulations, an incomplete will only be given when “the quality of work is satisfactory but a minor yet essential requirement of the course has not been completed for reasons acceptable to the instructor.”

How long will it take for me to respond to a question via email? How long until a grade is posted?

If you contact me with a question, I strive to respond within one business day. This means during work hours, 9-5 on weekdays. It is not likely that I will respond over the weekend. If you want me to look at your written assignment before turning it in, please send it two weeks before the due date. I strive to grade all assignments, quizzes, and exams within a week of the due date. Sometimes it may take longer than that.

Why should you reach out to me? Talking with my students about our course material and public administration is a true pleasure. Are you confused or excited about something? Wondering how what we're learning relates to current events, career choices, or other classes you can take at UO? Please be in touch!

Please also be in touch to tell me how you are doing in these difficult times—are you having a tough week? Having trouble with some aspects of the course? I want to strategize with you. I will do everything I can to help you succeed. I want you to succeed and change the world for the better.

What kind of citations and references should I be using? I'd like for you to use an in-text citation format for your written work, excluding exams. MLA, Chicago, and APA styles are acceptable. Please be consistent and accurate in using in-text citations, quotes, and your reference list at the end of your document. Ignorance of academic misconduct around citations/references is not an acceptable excuse.

Reference management software like Zotero or RefWorks or EndNote are awesome time savers and are highly suggested. These tools help to store, manage, and format references that will save you hours of headaches. I use Zotero (a lot!!) and can give advice on that software package. This research guide from the UO library can be a great help: <http://researchguides.uoregon.edu/citing-plagiarism/citationtools> (<http://researchguides.uoregon.edu/citing-plagiarism/citationtools>).

Will be looking at issues of equity and inclusion in this class? Absolutely. As part of the PPPM Equity Initiative, instructors are encouraged to describe how a course relates to issues of equity and inclusion. Equity and inclusion cut across planning, public policy, and management issues. The content of this course relates to equity and inclusion in discussing how climate change policy decisions include or exclude groups of people in society. We will specifically discuss how our privilege can play a role in how we view what programs or policies to enact and how they impact other groups in society.

Do you have a policy on laptops and/or phones in class? I strongly discourage the use of laptops during class. They are distracting to you and your classmates. Please have your phones put away during

the lecture. I will publicly ask you to put these devices away as they become distracting.

University Policies

Academic Disruption due to Campus Emergency

In the event of a campus emergency that disrupts academic activities, course requirements, deadlines, and grading percentages are subject to change. Information about changes in this course will be communicated as soon as possible by email and on Canvas. If we cannot meet face-to-face, students should immediately log onto Canvas, read any announcements, and/or access alternative assignments. Students are also expected to continue coursework as outlined in this syllabus or other instructions on Canvas.

Academic Misconduct

The University Student Conduct Code (available at [conduct.uoregon.edu \(https://conduct.uoregon.edu/\)](https://conduct.uoregon.edu/)) defines academic misconduct. Students are prohibited from committing or attempting to commit any act that constitutes academic misconduct. By way of example, students should not give or receive (or attempt to give or receive) unauthorized help on assignments or examinations without express permission from the instructor. Students should properly acknowledge and document all sources of information (e.g., quotations, paraphrases, ideas) and use only the sources and resources authorized by the instructor. If there is any question about whether an act constitutes academic misconduct, ***it is the student's obligation to clarify the question with the instructor before committing or attempting to commit the act.*** Additional information about a common form of academic misconduct, plagiarism, is available at <https://researchguides.uoregon.edu/citing-plagiarism> (<https://researchguides.uoregon.edu/citing-plagiarism>)

Accessible Education

The University of Oregon and I are dedicated to fostering inclusive, equitable, and accessible learning environments for all students. The Accessible Education Center (AEC) assists students with disabilities in reducing barriers in the educational experience. You may be eligible for accommodations for various disabilities – apparent disabilities, such as mobility or physical disability, or non-apparent disabilities, such as chronic illnesses or psychological disabilities. If you have or think you have a disability and experience academic barriers, please contact the Accessible Education Center (Location: 360 Oregon Hall; 541-346-1155; uoaec@uoregon.edu) to discuss appropriate accommodations or support. The details of your disability will be kept confidential with the AEC and you are not expected to share this information with others. However, I invite you to discuss any approved accommodations or access needs at any time with me.

Accommodations for Religious Observances

The university makes reasonable accommodations, upon request, for students who are unable to attend a class for religious obligations or observance reasons, in accordance with the university discrimination policy which says “Any student who, because of religious beliefs, is unable to attend classes on a particular day shall be excused from attendance requirements and from any examination or other assignment on that day. The student shall make up the examination or other assignment missed because of the absence.” To request accommodations for this course for religious observance, visit the Office of the Registrar's website (<https://registrar.uoregon.edu/calendars/religious-observances>) and complete and submit to the instructor the “Student Religious Accommodation Request” form prior to the end of the second week of the term.

Reporting Obligations

I am an Assisting Employee under the University's Prohibited Discrimination and Retaliation Policy. As an Assisting Employee, I will direct students who disclose prohibited discrimination and harassment, including sexual harassment or violence, to resources that can help and will only report the information shared to the university administration if the student requests that the information be reported (unless someone is in imminent risk of serious harm or a minor). Students who have experienced sexual assault, relationship violence, sex or gender-based bullying, stalking, and/or sexual harassment may seek resources and help at safe.uoregon.edu (<http://safe.uoregon.edu/>). To get help by phone, students may also call either the non-confidential Title IX Coordinator/OICRC at 541-346-3123 or the Dean of Students Office 24-hour hotline at 541-346-SAFE [7244]. Students experiencing all forms of prohibited discrimination or harassment may find information and resources at investigations.uoregon.edu (<https://investigations.uoregon.edu/>) or contact the non-confidential Title IX Coordinator/OICRC at 541-346-3123 or the Dean of Students Office at 541-346-3216 for help. Specific details about the confidentiality of the information and reporting obligations of employees can be found at investigations.uoregon.edu/employee-responsibilities (<https://investigations.uoregon.edu/employee-responsibilities>). UO employees, including faculty, staff, and GEs, are mandatory reporters of child abuse. This statement is to advise you that your disclosure of information about child abuse to a UO employee may trigger the UO employee's duty to report that information to the designated authorities. Please refer to the following link for detailed information about mandatory reporting: [Mandatory Reporting of Child Abuse and Neglect](https://hr.uoregon.edu/mandatory-reporting-child-abuse-and-neglect) (<https://hr.uoregon.edu/mandatory-reporting-child-abuse-and-neglect>).

Course Summary: