

University of Oregon
School of Planning, Public Policy and Management (PPPM)

PPPM 444/544 - Environmental Policy
Fall 2023 Syllabus (CRN 14363/14374)
Mon. & Wed., 12–1:20pm
117 Lokey Education Building

Instructor: Roland Ofori, PhD

Office: 128 Hendricks Hall

Email: roo@uoregon.edu

Office hours: by appointment at

<https://calendly.com/roo1/meet>

GE: William Gray

Office: Hendricks Hall, Room 26A

mail: wsg@uoregon.edu

Office hours: by appointment at

<https://calendly.com/wsg-vua/30min>

COURSE DESCRIPTION

This course is a survey of public policies pertaining to environmental, natural resource management and sustainable energy problems in the U.S. and around the world. The course will begin with an overview of the nature of public policies, the policy process and policy analysis. We will then cover the major environmental policies in the U.S., including the Clean Air Act, Clean Water Act, Endangered Species Act, and National Environmental Policy Act, as well as other important topics such as climate change.

STUDENT LEARNING OUTCOMES

1. Understand core issues and major topics in the U.S. environmental policy field.
2. Gain knowledge about the nature of policymaking and policy analysis.
3. Demonstrate competence in environmental policy by using evidence-based materials, critically evaluating information, and writing persuasively on environmental topics.
4. Discuss and engage others in a meaningful dialogue about environmental issues.

CLASSROOM AND ACADEMIC POLICIES

Course Website

The syllabus, reading materials, assignments and announcements will be posted on the University of Oregon's Canvas website (<https://canvas.uoregon.edu>). Please check the course website frequently as these materials may be updated in the future.

Classroom Policies

The following policies are designed to help ensure that all participants benefit fully from the class:

- **Work environment:** To help create a classroom in which students feel safe and comfortable enough to express their thoughts, please be open-minded and respectful of other peoples, ideas, opinions, and worldviews.
- **Courtesy:** All participants in the class should treat each other with the professional courtesy and respect expected in a workplace. All forms of communications should reflect professional standards in tone, presentation, formatting, and spelling.
- **Electronic devices:** Please do not use laptops, mobile phones or unauthorized electronic devices in class unless you are using them for class-related activities (e.g. taking notes).
- **Email:** I will aim to respond to your emails within 48 hours during workdays. Please review Canvas and course syllabus prior to asking questions about the class.

Academic Misconduct

Academic misconduct is prohibited and includes, but is not limited to, **tampering with grades, resubmitting the same assignment/work for more than one class, cheating, plagiarism, fabrication, giving or receiving unauthorized help, and furnishing false information.** Please review the Dean of Student's website for the complete definition of academic misconduct. You are responsible for ensuring that your actions do not constitute academic misconduct. If there is any question about whether an act constitutes academic misconduct, it is your obligation to clarify the question with the instructor before committing or attempting to commit the act.

Violations of Course Policies

Students who fail to adhere to the guidelines described in this section will receive an "F" grade for the course and may be subject to additional penalties from the School or the University.

Writing Lab

If you would like to improve your writing skills, please take advantage of the free services provided by the Writing Lab of the Tutoring and Academic Engagement Center.

Accessibility and Disability

Students with documented accessibility/disability needs should see the course instructor as soon as possible. They should also request a verification letter from the Counselor for Students with Disabilities.

Workplace Harassment Prevention

The UO is committed to providing an environment free of all forms of prohibited discrimination and sexual harassment and abuse, including sexual assault, domestic and dating violence and gender-based stalking. UO employees have a duty to report such actions or behaviors to their supervisor or the Office of Affirmative Action and Equal Opportunity. The University Health Center and University Counseling and Testing Center can assist and work confidentially with students.

Inclusion Statement

The College of Design is a community that values inclusion. We are committed to equal opportunities for all faculty, staff and students to develop individually, professionally, and

academically regardless of ethnicity, heritage, gender, sexual orientation, ability, socio-economic standing, cultural beliefs and traditions. We are dedicated to an environment that is inclusive and fosters awareness, understanding, and respect for diversity. If you feel excluded or threatened, please contact your instructor and/or department head. The university Bias Education and Response Team is another resource that can assist you.

GRADING AND ASSIGNMENTS

Grading Scale

You are expected to receive rigorous, challenging education at this university. Hence, **please do all the required readings, attend all class meetings, turn in all assignments, and utilize office hours.** I will also strive to grade your work in a fair manner. The grading scale is displayed below. However, your grades may be adjusted upwards to ensure consistency with the distribution of grades in previous classes if necessary.

Range	Letter Grade
94.0% or higher	A
90.0 to 93.99%	A-
87.0 to 89.99%	B+
84.0 to 86.99%	B
80.0 to 83.99%	B-
77.0 to 79.99%	C+
74.0 to 76.99%	C
70.0 to 73.99%	C-
67.0 to 69.99%	D+
64.0 to 66.99%	D
61.0 to 63.99%	D-
60.99% or lower	F

Assignments

- **Attendance (10% of final grade):** You are expected to attend all class meetings. To record attendance, you will be asked to use an iClicker in class (please follow the instructions on Canvas to register your iClicker). Your presence in class will help you better understand the reading materials and prepare you well for the exams. To make room for emergencies, you are automatically excused if you miss class up to 3 times. Any missed class beyond this ceiling will be penalized unless you can show evidence of a university-approved reason for your absence. NB: Submitting an iClicker response for another student is academic misconduct.

- **Group/Individual Projects (20% of final grade):** There are project paper and project presentation assignments. Undergraduate students will work in groups to complete these projects, but graduate students will complete them individually.
- **3 Exams (70% of final grade):** There are three exams in total; two mid-term exams and one comprehensive final exam. Choose any location of your choice to take the exam on Canvas. The instructor will be available by email and on Zoom for questions.

Policies Related to Assignments

- Electronic Submission: All assignments including the three exams must be submitted through Canvas.
- Late Assignment Policy: The deadline for all assignments cannot be extended. Exceptions will be made only under university-approved conditions (e.g. documented serious illness, family emergency or religious obligation).
- Early/late Exams: Arrangements for early or late exams can only be allowed under university-approved conditions (e.g. documented serious illness, family emergency or religious obligation).
- Extra Credit Assignments: There are no extra credit assignments in this class.
- Independent Work: all assignments in this class are open-book, open-notes. Although you are encouraged to discuss what you are learning in class with other students and participate in study groups, **you must complete all individual assignments by yourself (i.e. the 3 Exams). Working with other students to complete any assignment is considered academic misconduct (except Group Projects).**
- Generative Artificial Intelligence (GenAI): To achieve course learning outcomes, you are required to work and complete all assignments by yourself. **Do not use GenAI websites/tools such as ChatGPT in completing assignments in this class as doing so will constitute academic misconduct. You will receive an "F" grade if you engage in academic misconduct.**

COURSE STRUCTURE

Course Textbook (required): Environmental Law and Policy (5th ed.) by J. Salzman and B. Thompson. Additional required readings will be posted on Canvas.

Supplementary Readings (optional): These readings will be posted on Canvas to demonstrate the importance of the topics we discuss in class to policymakers, researchers, and the public. These readings will help expand your understanding of the key concepts and policy issues and serve as additional materials for your project papers.

COURSE SCHEDULE

Date	Topic	Required Reading (more materials on Canvas)
Week 1 (9/27)	Intro. to Environmental Policy	Kraft, p. 18-29, Salzman & Thompson, Ch. 1 & 2
Week 2 (10/2)	The Policy Process (part 1)	Sabatier & Weible, Ch. 3
Week 2 (10/4)	The Policy Process (part 2)	Sabatier & Weible, Ch. 7
Week 3 (10/9)	Policy Analysis (part 1)	Salzman & Thompson, Ch. 3
Week 3 (10/11)	Policy Analysis (part 2)	Gruber, Ch. 5
Week 4 (10/16)	EXAM 1: 12–1:30pm (on Canvas, any location of your choice)	
Week 4 (10/18)	Ecological Economics Design Principles	
Week 5 (10/23)	Sustainable Resource Management Policies – Fisheries	Holmlund & Hammer, 1999 Asche et al., 2018
Week 5 (10/25)	Clean Air Act (CAA)	Salzman & Thompson, Ch. 5
Week 6 (10/30)	Clean Water Act (CWA)	Salzman & Thompson, Ch. 7
Week 6 (11/1)	Groups 1 & 2 Paper Presentations	Greenbaum 2018 Shimshack and Ward 2010
Week 7 (11/6)	Safe Drinking Water Act (SDWA) Group 3 Paper Presentation	EPA 2004
Week 7 (11/8)	EXAM 2: 12–1:30pm (on Canvas, any location of your choice)	
Week 8 (11/13)	National Environmental Policy Act (NEPA) Group 4 Paper Presentation	Salzman & Thompson, Ch. 12
Week 8 (11/15)	Endangered Species Act (ESA) Group 5 Paper Presentation	Salzman & Thompson, Ch. 10 IV

Week 9 (11/20)	Resource Conservation and Recovery Act (RCRA) Group 6 Paper Presentation	Salzman & Thompson, Ch. 9 (I)
Week 9 (11/22)	Comprehensive Environmental Response, Compensation, and Liability Act (CERCLA/Superfund) Group 7 Paper Presentation	Salzman & Thompson, Ch. 9 (II)
Week 10 (11/27)	International Environmental Agreements	Salzman & Thompson, Ch. 6
Week 10 (11/29)	U.S. Energy and Climate Policies Course Summary	Salzman & Thompson, Ch. 11
Dec. 4	FINAL EXAM: 10:15am – 12:15pm (on Canvas, any location of your choice)	